



Promoting British Values and Prevent Duty Statement

At Clare House Nursery, we are committed to providing an inclusive, welcoming and respectful environment where every child and family feels valued, safe and supported.

We celebrate diversity and recognise that children come from a wide range of backgrounds, cultures, faiths, beliefs and family circumstances. We actively promote equality, inclusion and respect for others while supporting children to develop the knowledge, skills and confidence they need to thrive in modern Britain.

Our curriculum and everyday practice promote the fundamental British values of:

- **Democracy** – encouraging children to make choices, express their views, take turns and understand that their opinions matter.
- **The Rule of Law** – helping children understand boundaries, routines, fairness, expectations and the reasons for rules that keep everyone safe.
- **Individual Liberty** – supporting children to develop independence, make safe choices, build confidence and understand their rights and responsibilities.
- **Mutual Respect** – encouraging kindness, empathy, good manners and respect for themselves and others.
- **Tolerance and Respect for Different Faiths, Cultures and Beliefs** – celebrating diversity and helping children understand and appreciate similarities and differences between people in an age-appropriate way.

These values are woven throughout our daily interactions, curriculum, play experiences and relationships with children and families.

Prevent Duty

Clare House Nursery recognises its statutory responsibility under the **Counter-Terrorism and Security Act 2015** to have due regard to the need to prevent people from being drawn into terrorism.

Protecting children from radicalisation forms part of our wider safeguarding responsibilities.

We recognise that radicalisation is a safeguarding issue and that children may be vulnerable to extremist influences both online and offline. Staff remain vigilant to changes in behaviour, concerning language, online activity or other indicators that may suggest a child or family requires additional support or intervention. Online safety is recognised as an important aspect of preventing radicalisation.

We understand that radicalisation can happen in many ways and may affect any child, family or adult. We recognise that the risk is not limited to one particular community, faith or ideology.

Our staff receive appropriate safeguarding, online safety and Prevent Duty training to enable them to:

- recognise potential indicators of radicalisation or extremist influences;
- understand how vulnerabilities may increase the risk of exploitation;
- recognise the risks associated with online radicalisation and harmful online content;
- know how to respond to concerns appropriately;
- follow local safeguarding procedures;
- make referrals where necessary through the appropriate safeguarding channels, including the Prevent and Channel processes.

Any concerns regarding radicalisation or extremism will be treated as safeguarding concerns and managed in accordance with our Safeguarding and Child Protection Policy, **Working Together to Safeguard Children (latest edition)**, the **Early Years Foundation Stage (EYFS) Statutory Framework for Group and School-Based Providers (effective from 1 September 2026)**, the **Counter-Terrorism and Security Act 2015**, the **Prevent Duty Guidance**, and **Somerset Safeguarding Children Partnership (SSCP) procedures**.

Where appropriate, advice will be sought from Children's Social Care, the Police, the Local Authority Prevent Lead or the Channel Panel.

How We Promote British Values

At Clare House Nursery we promote these values by:

- providing a safe, secure and inclusive learning environment;
- building warm, respectful and trusting relationships;
- encouraging children to make choices and express their opinions;
- helping children develop confidence and independence;
- encouraging children to listen to one another and respect different viewpoints;
- celebrating festivals, traditions and cultures from a range of communities;
- promoting equality, diversity and inclusion throughout the curriculum;
- challenging discrimination, prejudice and stereotypes in an age-appropriate manner;
- encouraging kindness, empathy and positive behaviour;
- supporting children's Personal, Social and Emotional Development (PSED);
- teaching children how to keep themselves safe, including online safety in an age-appropriate way;
- working closely with parents, carers and partner agencies to safeguard children.

Our Practitioners Will

Every member of staff will:

- place children's safety and wellbeing at the centre of their practice;
- listen carefully to children's views, wishes and feelings;
- promote positive relationships based on trust and respect;
- encourage children to value themselves and others;
- celebrate diversity and challenge discriminatory language or behaviour;
- remain professionally curious and report any safeguarding concerns without delay;
- maintain an awareness of emerging safeguarding risks, including online radicalisation and harmful online content;
- follow Clare House Nursery's Online Safety Policy where concerns arise regarding children's access to digital technologies;
- work in partnership with parents and carers to support children's wellbeing;

- undertake regular safeguarding, online safety and Prevent Duty training, ensuring their knowledge remains current and reflects statutory guidance and local safeguarding procedures;
- contribute to creating a culture where everyone feels safe, respected and included.

At Clare House Nursery, we believe that promoting British Values is not about teaching children political concepts. It is about helping every child develop respect, kindness, confidence, resilience, fairness and an appreciation of the diverse world in which they live, enabling them to become caring, responsible and active members of their communities.

Monitoring and Review

This policy will be reviewed annually, or sooner where there are changes to legislation, statutory guidance or local safeguarding procedures. All staff are expected to read and follow this policy and receive regular safeguarding, online safety and Prevent Duty updates as part of their ongoing professional development.

Related Legislation and Guidance

This policy should be read alongside:

- Counter-Terrorism and Security Act 2015
- Prevent Duty Guidance (HM Government)
- Working Together to Safeguard Children (latest edition)
- Early Years Foundation Stage (EYFS) Statutory Framework for Group and School-Based Providers (effective from 1 September 2026)
- Keeping Children Safe in Education (where applicable)
- Somerset Safeguarding Children Partnership (SSCP) Procedures

